

Louisiana State University at Alexandria  
Student Ambassadors QEP Focus Group  
July 31, 2013

**Participants:** Teven Reed, Rebecca Mayeux, Kimberly Aubin, Hannah Gremillion, Avery Ozenne, Nasha Moore, Ethan Lipsey (via Skype) , Derek Stewart, Nicholette Hardy, Baron Creighton, Kaitlyn Nichols,

Staff: Shelly Kieffer, Jennifer Monk

**Procedures:** Dr. Mary Treuting and Dr. Cathy Cormier met with the LSUA student Ambassadors group for their weekly meeting. The meeting was held in the Bayou Roberts Room. Students were informed that comments would be anonymous and participation was voluntary. Mary & Cathy introduced themselves before starting and explained the purpose of the QEP. The discussion was lead by the QEP Co-Chairs, Dr. Mary Treuting and Dr. Cathy Cormier. Notes were taken during the meeting to capture data provided by participants.

**What will help student learning on campus?**

- Need to connect more with students
- Active Learning techniques are useful.
- More visuals, not just lecture
- Need to address differences in learning and use multiple ways to learn
- Don't let the sole mission be to intimidate, can be hard to approach faculty,
- Need to build a connection by being more personalized
- Move out from behind the podium
- Something as simple as waiting until after class to answer questions shows you care, teacher should be the last person to leave the room
- Teachers don't care if you pass or not- there is no expectation set
- Encourage study groups, have them pose questions in Moodle, Moodle Study groups would help.
- Showing appreciation as to why your class is important, give a statement in very beginning of why this information is important.
- The more you do on Moodle the better, it is more organized, keep it updated , if changes are made need to post it on Moodle
- Moodle makes it more personal (give comments, send emails)
- On 1<sup>st</sup> day show students how to set up on phone to check Moodle
- Don't want to go to class if all is on PowerPoints, Don't enable to be lazy, but keep it simple, straight forward

**Were you prepared for college?**

- Not really, took some time to understand what was expected
- Need to have an orientation to getting a college education

- A senior mentor would be nice to teach how to study/learn
  - Needs to be low stress, maybe 6 weeks, like a B-term
  - Select past students to be mentors
  - Look at the LSU stripes program
- Service projects
- More activities and projects, hands on would be useful.

**When you are struggling in class what helps?**

- Relational issues
- Experience day to day that we are friendly
- Increase student involvement and make connections.
- Know why (the purpose of assignments). How does this impact your future.